



* indicates a mandatory response

Respirology Ontario Bronchoscopy Assessment Tool (Modified)

This Bronchoscopy Assessment Form provides complimentary information to existing procedural EPAs

Scale:

- 1- "I had to take over"
- 2- "I had to talk the trainee through"
- 3- "I had to prompt the trainee from time to time"
- 4 -"I needed to be in the room just in case"
- 5- "I did not need to be there"

The purpose of this scale is to evaluate the trainee's ability to perform all activities related to bronchoscopy safely and independently. The scores provided should reflect the trainee's ability to competently perform tasks relevant to bronchoscopy and not be based on expectations related to level of training.

For intubated patients, omit questions 2 and 3.

If an item was not assessed because the supervisor had previously assumed control, "1" should be selected.

*Relative complexity of procedure:

- Low
 Medium
 High

*Setting

- Inpatient
 Outpatient

*Intubated patient

- Yes
 No

*Interventions performed:

- Inspection
 Wash
 Brushing
 BAL
 Bronchial Bx
 TBBX
 Other (please list below)

Please enter 'Other' here:

Pre-Procedure Planning

	1	2	3	4	5
	I had to take over	I had to talk the trainee through	I had to prompt the trainee from time to time	I needed to be in the room just in case	I did not need to be there
*1. Performs appropriate pre-procedure evaluation of patient, including review of pertinent investigations; discusses procedure with patient, obtains consent; communicates plans with bronchoscopy team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sedation and Monitoring

	1	2	3	4	5
	I had to take over	I had to talk the trainee through	I had to prompt the trainee from time to time	I needed to be in the room just in case	I did not need to be there
*2. Selects and administers (or directs administration of) appropriate sedation and local anesthesia; attentive to patient's vitals and comfort during the procedure, modifies procedure and sedation appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technical

	1	2	3	4	5
	I had to take over	I had to talk the trainee through	I had to prompt the trainee from time to time	I needed to be in the room just in case	I did not need to be there
*3. Localizes / visualizes vocal cords / intubates trachea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*4. Maintains good orientation /localization during procedure; correctly identifies bronchial anatomy and performs inspection in an orderly manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*5. Maintains good visualization of bronchi during procedure while avoiding excessive trauma to mucosa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*6. Demonstrates good body and bronchoscopy mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*7. Able to obtain appropriate samples and/or perform appropriate intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*8. Avoids complications if possible or recognizes and manages complications during procedure if they arise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*9. Performs procedure efficiently (completes procedure in a timely manner without degradation in quality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Diagnosis

	1	2	3	4	5
	I had to take over	I had to talk the trainee through	I had to prompt the trainee from time to time	I needed to be in the room just in case	I did not need to be there
*10. Recognizes abnormalities and appropriately describes bronchoscopy findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Post-Procedure

	1	2	3	4	5
	I had to take over	I had to talk the trainee through	I had to prompt the trainee from time to time	I needed to be in the room just in case	I did not need to be there
*11. Develops post-procedure plan (provides appropriate verbal and written orders as appropriate); Ensures appropriate processing of samples (labels, samples, completes requisitions); Assesses for and manages post-procedure complications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*12. Communicates bronchoscopic findings to patient and/or caregiver as appropriate; Documents procedure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***Suggestions for Improvement:**

*Do you think the trainee would have been able to perform all aspects of this bronchoscopy without supervision?

- Yes
- No
- Uncertain

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No